



Preventing the Meltdown

Understanding Environmental Factors Affecting Behavior

December 15, 2022
4:30pm – 7:45 pm

Presenter:

Michelle Levy, MS SPED, SBL, SDL

Location: Presented via Zoom

Instructions for log-in will be sent 2 days prior to session

Presented By:

Kidz Conference Services

1400 Old Country Road, Suite C103N
Westbury, NY 11590

Target Audience:

- Teachers
- School Leaders
- Social Workers
- LMHCs
- Speech/Language Pathologists
- Psychologists (Licensed & School)

Course Level/Learning Methods:

Intermediate; Lecture and Activities

Method of Presentation: Live-Virtual Online

Course Requirements: To receive Certificates of Attendance and CEUs, participants must: arrive on time, stay for the entire session, and submit a completed Evaluation Form.

Course Description

School personnel sometimes assume that problematic student behaviors exist primarily within in the child and underestimate the degree to which external environmental factors impact student academic and behavioral performance. The fields of education and human behavior have long recognized the complex nature of student behavior and its relationship to the child’s learning environment. Understanding this relationship and the presence of these factors helps educators and clinicians become more effective in their analysis and development of strategies to respond to behaviors which negatively impact student success. By examining the environment, staff can use this knowledge to manipulate and alter the conditions which serve as triggers to the challenging behaviors thereby improving the learning environment for struggling

In this session, participants will learn how a variety of internal and external environmental factors may negatively impact student behavior and how to use this knowledge to formulate more effective instructional practices and behavior interventions. Proactive strategies that can be used to decrease the frequency, duration and intensity of challenging behaviors will be discussed. This information is applicable for classroom and related service settings and can also be used by personnel providing consultation services.

Learner Objectives - As a result of this activity, participant will be able to:

- give examples of how individual student, immediate environmental and indirect environmental factors may impact behavior
- explain how the understanding of these factors impacts the development of effective instructional practices and behavior interventions
- give examples of proactive strategies to decrease occurrence of behaviors that interfere with learning, based on consideration of these factors

Agenda

- 4:30 Overview and Opening Activity
- 4:45 Environmental Factors & Strategies to Address
- 6:15 Break
- 6:30 Internal Child Factors and Strategies to Address
- 7:30 Conclusion/Q&A/Review of resources and references

Biographical Information:

Michelle Levy, MS SPED, SBL, SDL is currently an employee of Family of Kidz, providing ABA, SEIT services and parent training. She is also the co-director of the LI Social Emotional Literacy Forum. Prior to Kidz she was the Administrative Coordinator for Behavior for Eastern Suffolk BOCES through RSE-TASC (Regional Special Educataion Technical Assistance Support Center) where she provided training, professional development and coaching to special educators from Nassau and Suffolk school districts and BOCES. In addition, she has been a special education teacher, working with students with emotional disturbance and autism, ages kindergarten through high school. **DISCLOSURE INFORMATION:**
Financial: Ms. Levy is an employee Family of Kidz, our parent organization. **Non-financial:** There are no non-financial disclosures.

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Kidz Conference Services
Intermediate Level
.3 ASHA CEUs

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Register Online: www.kidztherapy.com

\$65 non-Kidz staff \$50 Family of Kidz staff (with active cases)

If you have difficulty, email Tesa or Chastidee at:
kidzconferenceservices@familyofkidz.com

Info or Special Accommodations: Tesa or Chastidee @ kidzconferenceservices@familyofkidz.com Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

Refund Policy: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling Fee for cancellations: \$10**