

# Kidz Conference Services

300 Garden City Plaza  
Suite 350  
Garden City, N.Y. 11530  
516 747-9030  
[www.kidztherapy.com](http://www.kidztherapy.com)

## Teaching Learners with Autism Spectrum Disorder (Birth – Grade 2)

Presenters  
**Lenny Caltabiano, Psy.D., NCSP**  
&  
**Jaime Gettinger-Webber, M.S.SPED, BCBA**

Location:  
**To be Determined**  
(based on number of registrants)  
*Kidz Office (Garden City) OR*  
*Salisbury Center (Westbury)*  
Will be sent to participants  
the week before the session

### Target Audience:

- Teachers
- Social Workers
- Psychologists
- Teacher Aides
- Speech/Language Pathologists
- Occupational Therapists
- Level III Teaching Assistants
- Licensed Mental Health Counselors

### Age Range of Students:

- Early Intervention
- Preschool
- Elementary

**Course Level:** Day 1: Introductory;  
Days 2 & 3: Intermediate

**Learning Methods:** Lecture,  
Discussion, Demonstration and Practice



## Teaching Learners with Autism Spectrum Disorder (Birth – Grade 2)

This 3-day workshop provides attendees with an overview of Autism Spectrum Disorder (ASD) and an in-depth approach to teaching young learners with ASD. Day 1 will provide an overview of Autism and Behavior Analysis. Days 2 and 3 will provide a more in-depth training of teaching procedures related to expanding a child's verbal behavior. This will include hands-on rehearsal and practice amongst participants. This will allow participants to practice the strategies put forth, and the presenters will provide hands-on feedback.

**It is highly recommended that you take days 2 and 3 together, even though you have the option of taking only one. If you choose to attend only one of the two, you will not be fully exposed to the scope of the training.**

**For those interested in becoming a Module 1-trained ABA early intervention provider in Nassau and/or Suffolk County, this three-day workshop will help prepare you for the examination. Therefore, if you are using this course in preparation for the exam, it is recommended that you attend all three dates. Day 1 is very introductory but important if you are taking the workshop to prepare for the Tier 1 / 2 examinations.**

**You may take EITHER one, two or all three sessions. Sign up for multiple days... get a discount.**

<u>Session 1</u>	<u>Session 2</u>	<u>Session 3</u>
<p><b>Understanding Autism and Behavior Analysis</b></p> <p><b>Feb. 19, 2019 (Tues)</b></p> <p><b>8:30 am - 4:00 pm</b></p> <p>This session will provide a review of ASD and will introduce some key concepts and strategies related to incorporating empirically-supported methods of teaching learners with ASD. Emphasis will be placed on utilizing behavioral science (applied behavior analysis) to target social-communication skills, early learning skills, and build a positive behavioral repertoire in young learners with ASD. Proper assessment of a learner's skills and factors that can impact the individual's progress will also be covered.</p> <p><b>Agenda</b></p> <p>8:30 Brief Overview of ASD 9:00 Understanding the Learner with ASD 10:00 Break 10:15 Behavior Analytic Approach to Teaching 11:30 Collaborative Approach to Teaching 12:00 Lunch 1:00 Data Collection 1:30 Graphing and Analysis 2:30 Break (15 minutes) 2:45 Verbal Operants</p>	<p><b>Building a Mand Repertoire &amp; Errorless Teaching Procedures</b></p> <p><b>Feb. 20, 2019 (Wed)</b></p> <p><b>8:30 am - 4:00 pm</b></p> <p>During this session, participants will learn the key elements to successfully motivate children with Autism Spectrum Disorder to express their wants and needs (mand repertoire) and use errorless teaching procedures to maintain motivation and develop a positive learning environment. Alternative/augmentative communication strategies will be reviewed, with particular emphasis on the Picture Exchange Communication System (PECS) and sign language.</p> <p><b>Agenda</b></p> <p>8:30 Pairing Procedures 9:00 Building a Mand Repertoire 10:30 Break 10:45 Using Augmentative Communication Systems to Mand 11:45 Practice Trials and Data Collection 12:00 Lunch 1:00 Mand Continued 2:00 Errorless Teaching Procedures 3:00 Break 3:15 Break-out Rehearsal Sessions</p>	<p><b>Intensive Teaching Procedures: Tacts, Intraverbals &amp; Listener Behavior</b></p> <p><b>Feb. 21, 2019 (Thurs)</b></p> <p><b>8:30 am - 4:00 pm</b></p> <p>This day will explore the teaching of verbal behavior beyond the mand exchange and will focus on teaching expressive language skills such as labeling (tacts) and intraverbal interactions. Receptive (listener behavior) will also be reviewed. Similar to day two, errorless teacher procedures will be incorporated into the rehearsal sessions. Intensive data collection procedures will also be reviewed during this session.</p> <p><b>Agenda</b></p> <p>8:30 Intensive Teaching Data Collection &amp; Graphing 9:30 Program Book Development 10:30 Break 10:45 Teaching Tacts 11:30 Teaching Intraverbals 12:00 Lunch 1:00 Tacts &amp; Intraverbals Practice Breakout 2:00 Teaching Listener Behavior 3:00 Break (15 minutes) 3:15 Teaching Listener Behavior 3:45 Final Breakout Session</p>
<p><b>Learner Objectives - As a result of this activity, participant will be able to:</b></p>		
<ul style="list-style-type: none"> <li>• Identify the two core components of ASD</li> <li>• Explain the four-term contingency and functions of behavior</li> <li>• Describe the principles of positive and negative reinforcement</li> <li>• Identify important early language skills to target</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how to pair with a new learner</li> <li>• Identify steps towards developing a mand repertoire</li> <li>• Describe how to use augmentative communication systems to build a mand repertoire</li> <li>• Describe prompt, fade, transfer errorless system</li> </ul>	<ul style="list-style-type: none"> <li>• Describe intensive data collection systems</li> <li>• Identify key elements of a program book</li> <li>• Identify difference between tacts, intraverbals, and listener behavior</li> <li>• Explain how to track progress using cold probe &amp; retention probe procedures</li> </ul>

## CEU Information



**Kidz Conference Services** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

These courses are offered for .6 ASHA CEUs

Day 1 is Introductory Level; Days 2 & 3 are Intermediate Level  
All are Professional Area

**Kidz Conference Services, LLC** is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers SW#0147. (6 contact hours per session)

**Kidz Conference Services, LLC** is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. MHC#-0118. (6 contact hrs. per session)



**Kidz Conference Services, LLC** is approved by National Association of School Psychologists to offer continuing education for school psychologists. (6 NASP CPDs per session)

**Kidz Conference Services, LLC** is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #23368. (6 hrs. per session)



**Kidz Conference Services, LLC** is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Provider #6021. (.6 CEUs per session) **AOTA Classification Code for all sessions: Domain of OT**

## Biographical Information

**Lenny Caltabiano, Psy.D., NCSP** is a NYS Licensed Psychologist, a NYS and Nationally Certified School Psychologist and currently is the Director of the Autism Behavioral Services Department at Kidz Therapy & Gayle E. Kligman Therapeutic Resources. He received his doctorate from St. John's University. His primary focus is on the assessment and treatment of behavior difficulties within the school setting. Dr. Caltabiano has dedicated his career to individuals with autism and other neurodevelopmental disorders. He has presented at the national and local levels on these topics and most recently has lectured at St. John's College. He provides consultation and parent training services for children birth through 21. Prior to working at Kidz/GEK, Dr. Caltabiano worked as a school psychologist in the public school setting.

**Jaime Gettinger-Webber, M.S.SPED, BCBA** has a BS in Childhood Education and an MS in Students with Disabilities. She has previously worked with children with various disabilities as a teaching assistant and classroom teacher. She provides direct care and behavioral consultation services utilizing the principles of Applied Behavior Analysis. Her primary interest include autism and behavioral assessments and analysis in the home and school settings.

## Course Information

**Handouts** - will be sent prior to the session; you are responsible for printing and bringing with you

**Certificates of Attendance** - Participants must be present for the entire session and complete/return an evaluation form, including learning objectives.

**Food & Beverages** - will not be served; you are welcome to bring a drink or snack

## Registration Information

### Check all courses that apply:

- Understanding Autism and Behavior Analysis
- Mand Repertoire & Errorless Teaching
- Intensive Teaching Procedures

### Check for EACH course selected

- Feb. 19
- Feb. 20
- Feb. 21

### FEES FOR ATTENDING:

- ONE OF THE ABOVE .....
- TWO OF THE ABOVE .....
- ALL THREE OF THE ABOVE .....

Non-Kidz Staff	Kidz/GEK Staff
<b>Regular</b>	<b>Regular</b>
<input type="checkbox"/> \$90	<input type="checkbox"/> \$45
<input type="checkbox"/> \$150	<input type="checkbox"/> \$85
<input type="checkbox"/> \$210	<input type="checkbox"/> \$125

### Print Information Clearly

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone # \_\_\_\_\_

E-mail address \_\_\_\_\_

Discipline (SW indicate LMSW/LCSW) License # (SW & LMHC only) \_\_\_\_\_

Employer \_\_\_\_\_

### To Pay by Credit Card

- Master Card     Visa     Amex

Credit Card Number \_\_\_\_\_ Expiration Date \_\_\_\_\_ Security Code \_\_\_\_\_

Name as it Appears on Card \_\_\_\_\_

Signature \_\_\_\_\_

## To Register

**Online:** [www.kidztherapy.com](http://www.kidztherapy.com) with credit card

**Phone:** With credit card: 516-747-9030 x181

**Mail:** With check/credit card: Kidz Conference Services, 300 Garden City Plaza, Suite 350, Garden City, NY 11530

**Info:** Tesa @ 516-747-9030 x181 or [kidzconferenceservices@kidztherapy.com](mailto:kidzconferenceservices@kidztherapy.com)

**Special Accommodations** - Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date of the conference via email to [kidzconferenceservices@kidztherapy.com](mailto:kidzconferenceservices@kidztherapy.com)

**Refund Policy & Handling Fee** - All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling Fee: \$15**

### Disclosure Information:

**Financial:** Dr. Caltabiano is an employee of Gayle E. Kligman Therapeutic Resources, an affiliated company. Ms. Gettinger is receiving a speaker's fee for presenting this session. **Non-financial:** There are no non-financial disclosures for either presenter.