

Kidz Conference Services

1400 Old Country Road, Suite C103N

Westbury, NY 11590

516-806-6969

www.kidtherapy.com/conferences-and-training

KidzConferenceServices@FamilyOfKidz.com

Behavior Busters

**Proactive Ways to
Prevent Problem Behaviors**

Apr. 14, 2021 @ 4:30-7:45 pm



“What Should I do Now?”

**Reactive Strategies to Address
Problem Behaviors when they Occur**

Apr. 21, 2021 @ 4:30-7:45 pm

Presenter for Both Sessions:

Daniel Gatto, M.A., M.S. Ed., L-BCBA

LOCATION: Live-Online (Zoom)

Instructions for log-in will be sent 2 days prior to session

Target Audience:

- Teachers School Leaders Social Workers
- Speech/Language Pathologists Level III TAs
- School & Licensed Psychologists
- Licensed Mental Health Counselors

Age Range of Students:

- Preschool Elem MS HS

Course Level & Learning Methods:

Intermediate; Lecture and Group Participation

Presentation: Live-Virtual Online



Behavior Busters

*Proactive Ways to
Prevent Problem Behaviors*

Strategies for preventing problem behaviors BEFORE they occur!

Problem behaviors are frequently addressed through crisis intervention, however they can often be avoided through proactive strategies and interventions.

This session will provide ways to prevent problem behaviors from turning into crisis behavior. Attendees will learn how to effectively define problem behaviors. The following will also be discussed: implementing classroom management systems/expectations, reinforcement strategies, group-based contingencies, how to provide effective feedback to students, movement/sensory interventions and more.

Learner Objectives

As a result of this activity, participant will be able to:

- define behavior in operational and measurable terms
- identify effective vs. ineffective class-wide reinforcement systems
- define group-based contingencies and provide an example
- identify proactive strategies to address problem behaviors
- define and explain different types of schedules of reinforcement

Agenda

4:30 Overview
4:45 Defining Behavior / Problem Behavior
5:15 Proactive Classroom Strategies & Class Expectations
6:00 Break
6:15 Group Contingencies & Reinforcement Systems
6:45 Providing Feedback to Students
7:15 General Strategies (e.g., Movement, Sensory and More...)
7:45 Session ends

“What Should I Do Now?”

Reactive Strategies to Help Treat Problem Behaviors in Classroom & Therapy Settings

You were proactive... and implemented strategies to prevent problem behaviors from occurring. However, problem behaviors can still occur even with proactive strategies in place. And they have...

What can you do now?

When problem behaviors occur, what is the best way to react to help treat them? This workshop will focus on effective reactive strategies that can be implemented while the problem behavior is occurring. These include: how to gain compliance, crisis intervention, how to communicate with the student, functional based reaction to problem behavior, extinction, response blocking, response redirection, planned ignoring, count and mand, and emotional language during treatment. Participants will learn effective ways to analyze the problem situation while it is occurring, and how to react in a safe and clinical mindset. This workshop will address implementation in classroom, therapy and home-based settings.

Learner Objectives

As a result of this activity, participant will be able to:

- define extinction and provide examples based on behavior function
- explain how to ethically implement extinction
- discuss how to analyze problem behavior based on function to help determine appropriate reactive intervention
- explain how to appropriately modify reinforcement schedules contingent upon problem behavior.

Agenda

4:30 Defining “Reactive” & Problem Behaviors; Behavior Function
5:15 Extinction
6:00 Break
6:15 Count & Mand; Extinction Implementation & Ethical Use
6:30 Response Blocking & Redirection, Planned Ignoring
7:00 Functional Based Reaction to Behavior, Regaining Compliance & Reinforcement Schedules
7:30 Emotional Regulation During Treatment & Crisis Intervention
7:45 Session Ends

CEU/ CPD / CTLE Information



ASHA CE
APPROVED PROVIDER

Kidz Conference Services

Intermediate Level

.3 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers SW#-0147 (3 contact hrs.)



Kidz Conference Services, LLC is approved by the National Association of School Psychologists to offer continuing professional development for school psychologists. Kidz Conference Services, LLC maintains responsibility for the program. NASP Approved Provider # 1048 (3 NASP CPDs)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #0040. (3 contact hours)

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #23368. (3 hrs.)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. MHC#-0118. (3 contact hrs.)

Course Information & Requirements

Handouts - will be sent prior to the session; you are responsible for printing

Certificates of Attendance - To receive Continuing Education Credits & Certificates, participants **must be present for the entire session** and complete/return an evaluation form, including learning objectives.

Registration Information

Fee: **Single session - \$65 Both sessions - \$120**

Kidz Staff: **Single session - \$55 Both sessions - \$100**

Register Online:

www.kidztherapy.com/conferences-and-training

If you have difficulty, email Tesa at:

KidzConferenceServices@FamilyofKidz.com

or call her at **516-806-6969 x 4181**. We are only in the office on a part-time basis; if you do not reach her, leave a message on her voicemail.

Refund Policy:

All cancellations will be subject to a handling fee of \$15. Refund requests must be received by mail/e-mail no later than 10 days prior to the session, or the full amount will be charged. Workshops cancelled by KCS due to inclement weather, under registration or other unforeseen circumstances will be rescheduled for another date or a full refund will be given. In the event of cancellation due to inclement weather, we will attempt to contact you. Notification of the cancellation will also be posted on our website.

Information and special accommodations: Tesa @ **516-806-6969x4181** or

email: KidzConferenceServices@FamilyofKidz.com

If you require a reasonable accommodation to attend, all such requests must be received no later than *4 weeks prior to the scheduled session date*.

Biographical Information

Daniel Gatto, M.A., M. S. Ed., L-BCBA has been working with children diagnosed with Autism Spectrum Disorders (2006) since 2006. He received a graduate degree in psychology from Queens College, as well as a graduate degree in Special Education from Touro College. Daniel has been working as a Board Certified Behavior Analyst (BCBA) since 2010 and is a Licensed Behavior Analyst in New York State. He has experience working with children from ages 2-21. Daniel has held various positions within the field of behavior analysis such as; teaching assistant, special education teacher, home based provider, parent trainer, home based supervisor, early intervention (EI) team leader, school- based supervisor, school district consultant, and program director. Daniel currently works as a Board Certified Behavior Analyst (BCBA) for the Oyster Bay-East Norwich School District.

Disclosure Information: Financial: Daniel Gatto is receiving a speaker's fee for presenting these workshops and is a former employee of GEK, an affiliated company. Non-financial: there are no non-financial disclosures.