



## When Reinforcement “Doesn’t Work”

### Troubleshooting Behavior Interventions for Success

**November 30, 2022**

**4:30pm – 7:45 pm**

**Presenter:**

**Emily Kuntz, PhD, BCBA**

### **LOCATION: Presented via Zoom**

Instructions for log-in will be sent 2 days prior to session

### **Presented By:**

**Kidz Conference Services**

1400 Old Country Road, Suite C103N, Westbury, NY 11590

### **Target Audience:**

- Teachers  School Leaders  Social Workers
- Speech/Language Pathologists  LMHCs
- Psychologists (Licensed & School)
- BCBA's & BCaBA's

**Course Level/Learning Methods:** Intermediate; Lecture

**Method of Presentation:** Live-Virtual Online

**Course Requirements:** To receive Certificates of Attendance and CEUs, participants must: arrive on time, stay for the entire session, and submit a completed Evaluation Form.

### **Biographical Information:**

**Emily Kuntz, PhD, BCBA** is an Assistant Professor of Special Education in the Department of Educational Psychology at the University of Oklahoma. She began her career as a general educator and ABA (applied behavior analysis) therapist before moving into the roles of special educator, autism consultant as a BCBA and Senior Behavior Analyst. Her current work focuses on improving instructional and inclusive practices for students with intellectual and developmental disabilities including autism.

**DISCLOSURE INFORMATION: Financial:** Dr. Kuntz is receiving a speaker's fee for presenting this session. **Non-financial:** There are no non-financial disclosures.

## Course Description

**You've tried various reinforcement strategies to address problem behaviors and they have not worked. What should you do now?**

Decades of research illustrate the effectiveness of reinforcement-based interventions to improve even the most severe problem behaviors of individuals with and without disabilities. However, in practice, teachers and school teams often struggle to effect meaningful behavior change with some students when using basic behavior strategies alone. In these cases, it is necessary to go beyond the basics of A-B-C (antecedent-behavior-consequence) and examine the complexities of the conditions of the natural environment (e.g., school and home settings).

Participants will learn how to review their existing behavior management strategies and determine necessary modifications. **Are we following through on our plan? Are we reinforcing the right behaviors? Are the behaviors that we are expecting something the student can do and when do we need to encourage or teach behaviors?**

“Motivating operations” and “physiological stress responses” will be explained and discussed. It's not as simple as ABC (Antecedent, Behavior, Consequence); staff need to understand how past experiences and learning influences current classroom situations and behavior and how to adjust their behavior plans and reinforcement systems accordingly. Learn how to identify which schedules of reinforcement you are using, how that schedule impacts behavior, and ways to modify teaching procedures to improve behavior (i.e., Matching Law). These strategies can be used in classroom and related service settings.

**Learner Objectives** - As a result of this activity, participant will be able to:

- explain the difference between performance deficits and skill deficits and how to alter intervention approaches accordingly.
- Define and explain “motivating operations” and “physiological stress responses” and how they can impact reinforcement
- Explain the Matching Law and how different schedules of reinforcement evoke different patterns of behavior

### **Agenda**

- 4:30 Introduction
- 4:45 Classroom & Behavior Management as the Foundation
- 5:15 Performance vs. Skills Deficits
- 6:00 Motivating Operations & the impact of the Physiological Stress Response
- 6:30 Break
- 6:45 Matching Laws and Schedules of Reinforcement
- 7:15 Cautions of Extinction Procedures



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**Info or Special Accommodations:** Tesa or Chastidee @ [kidzconferenceservices@familyofkidz.com](mailto:kidzconferenceservices@familyofkidz.com) Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

**Refund Policy:** All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling Fee for cancellations: \$10**